

ACTION TAKEN REPORT- STUDENT

AY 2017-18

FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2017-18

The consolidated feedback and the action taken report are summarized as follows: The feedback is collected from all the stakeholders (students, employers, faculty, alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations. The curriculum has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University in turn has changed the curriculum for the academic year 2017-18

FEEDBACK REPORT FROM STUDENT-DEPARTMENT OF IT

S.NO.	FEEDBACK	ACTION TAKEN
1.	Should give importance for placements;	Syllabus designed for basics of web technologies
2.	Scripting languages must be given importance	designed covering the concepts of Basics of R programming by jntuh
3.	Training in core languages like C, Java, from interview point of view should be included.	The Course is introduced with topics covering C, C++, Java, Data Structures
4.	High level hardware of a computer has to be introduced	Microprocessors lab,ADC lab are helping students, Seminars are given in the new hardware components.

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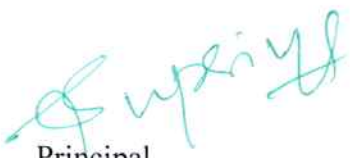
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FEEDBACK REPORT FROM STUDENT-DEPARTMENT OF ECE

S.NO.	FEEDBACK	ACTION TAKEN
1.	Internship for professional learning experience course is expected	The Information has been sent to the academic committee to provide such type of courses for possible inclusion.
2.	The curriculum must accommodate more core related course	Introduce new courses like office Secretary ship entrepreneurship development, human values and Professional ethics.
3.	Should provide internship in core industry.	Internship provided in IT industry.


Head of the Department


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FEEDBACK REPORT FROM STUDENT-DEPARTMENT OF CSE

S.NO.	FEEDBACK	ACTION TAKEN
1.	Cultural events to be conducted frequently	Every Saturday 2 hrs given for cultural events
2.	Need academic and Technical clubs	New clubs were introduced
3.	Special Focus on Emerging Languages and availability of books In library.	Python workshops were conducted and internships on scripting languages were encouraged with necessary books in library.


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FEEDBACK REPORT FROM STUDENT-DEPARTMENT OF MECHANICAL ENGINEERING

S.NO.	FEEDBACK	ACTION TAKEN
1.	Training should be provided to qualify the test for placement and also practice should be provided for GD topics	Training test for placements were provided from 3 rd year itself and training for GD is given by good experience faculty.
2.	Weekly classes should be conducted to create awareness on job opportunities related to mechanical field	Department is conducting sessions regularly on job opportunities in companies like DRDO,ISRO,BHEL and NTPC.
3.	Students must be motivated to prepare for IES exam	Department is conducting extra classes every week exclusively to teach IES study material to all students.
4.	Industrial related activities should be introduced for every semester	Every student is encouraged to participate in industrial related activities.


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FEEDBACK REPORT FROM STUDENT-DEPARTMENT OF MBA

S.NO.	FEEDBACK	ACTION TAKEN
1.	Developments activities	Department conducting management activities
2.	Industrial visits	Department organised industrial visits to students
3.	LCD projector in class room	Department provided LCD projector in class
4.	Motivational classes in curriculum	Department conducted gust lectures to students.


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ACTION TAKEN REPORT- FACULTY

AY 2017-18

FACULTY FEEDBACK REPORT AND ACTION TAKEN REPORT 2017-18

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FEEDBACK REPORT FROM FACULTY AND ACTION TAKEN REPORT- DEPARTMENT OF INFORMATION TECHNOLOGY

S.NO	FEEDBACK	ACTION TAKEN
1.	Infrastructural facilities for imparting quality education is needed	Improved Institutional teaching-learning infrastructural facilities for imparting quality education by providing OHPs in all class rooms.
2.	Ambience to promote innovation and creation is needed	Improved institutional ambience to promote innovation and creativity by providing digital library.


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**FACULTY FEEDBACK REPORT AND ACTION TAKEN
REPORT
2017-18**

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**FEEDBACK REPORT FROM FACULTY AND ACTION TAKEN REPORT-
DEPARTMENT OF ELECTRONICS AND COMMUNICATION
ENGINEERING**

S.NO	FEEDBACK	ACTION TAKEN
1.	Instructional teaching learning infra structural facilities for imparting quality education	Improved Institutional teaching-learning infrastructural facilities for imparting quality education by providing OHPs in all class rooms.
2.	Institutional ambience to promote innovation and creativity	Improved institutional ambience to promote innovation and creativity by providing digital library.


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FACULTY FEEDBACK REPORT AND ACTION TAKEN REPORT 2017-18

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FEEDBACK REPORT FROM FACULTY AND ACTION TAKEN REPORT- DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

S.NO	FEEDBACK	ACTION TAKEN
1.	To upgrade Institutional infrastructural facilities for imparting quality education.	Informed higher authority to Support infrastructure like Toilet, Drinking Water, Canteen, Parking facilities available.
2.	To promote student centered learning and creativity.	Provide digital library and promote conducting extracircular and cocircular activates.


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**FACULTY FEEDBACK REPORT AND ACTION TAKEN
REPORT
2017-18**

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**FEEDBACK REPORT FROM FACULTY AND ACTION TAKEN REPORT-
DEPARTMENT OF MECHANICAL ENGINEERING**

S.NO	FEEDBACK	ACTION TAKEN
1.	Institution certification.	Improved Institutional teaching-learning infrastructural facilities for imparting quality education by providing OHPs in all class rooms.
2.	Institutional ambience to promote innovation and creativity	Improved institutional ambience to promote innovation and creativity by providing digital library.


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**FACULTY FEEDBACK REPORT AND ACTION TAKEN
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2017-18**

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**FEEDBACK REPORT FROM FACULTY AND ACTION TAKEN REPORT-
DEPARTMENT OF MBA**

S.NO	FEEDBACK	ACTION TAKEN
1.	Institutional teaching learning infrastructural facilities for imparting quality education.	Improved Institutional teaching-learning infrastructural facilities for imparting quality education by providing OHPs in all class rooms.
2.	Human resource practices	Department conducted Faculty development programmes to students.


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FEEDBACK AND ACTION TAKEN REPORT ON Employer's Feedback AY 2017-18

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FEEDBACK REPORT FROM EMPLOYER

S.NO.	FEEDBACK	ACTION TAKEN
1.	Student substantial contribution to the growth of the organisation needs to be worked on	Specific training modules such as host mindset, ownership are delivered to students so as to appreciate the need for walking an extra mile and understand the importance of an holistic contribution to achieve the desired results.
2.	Communication skills need to be focused and improved	Customized and need based training modules are delivered to augment students' communication competence, more with students speaking and presenting their ideas.
3.	Add-on courses and skill oriented courses may be incorporated for the improvement.	Valued added programs both in technology, non technology within their subject domain are identified and delivered such as AWS, Salesforce. Advance Java, SQL programming and communication skills.
4.	Enhance the student ability to be ready with corporate practices and skills readiness	Campus to Corporate training programs are delivered both as a means of entry level readiness and to be able to match changing industry needs such as time management, agile development methodologies.
5.	Participation in more workshops and symposiums may require to improve their presentation skills.	Students are mandated to form focus groups department wise and present a topic of their specialisation. Further college organised intra-college workshops and hackathons and made students to participate.



HEAD-TPO


Principal

ACTION TAKEN REPORT- ALUMNI

AY 2017-18

ALUMNIFEEDBACK REPORT AND ACTION TAKEN REPORT 2017-18

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FEEDBACK REPORT FROM ALUMNI AND ACTION TAKEN REPORT- DEPARTMENT OF INFORMATION TECHNOLOGY

S.NO	FEEDBACK	ACTION TAKEN
1.	More number of books in the library needed	Many books have been acquired in the library.
2.	Should conduct more workshops on latest IT trends.	Many Online and offline workshops were conducted.
3.	Provide more seminars and technical programs.	A number of seminars were conducted and students encouraged to participate in technical programs.


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**ALUMNIFEEDBACK REPORT AND ACTION TAKEN
REPORT
2017-18**

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**FEEDBACK REPORT FROM ALUMNI AND ACTION TAKEN REPORT-
DEPARTMENT OF ELETRONICS AND COMMUNICATION
ENGINEERING**

S.NO	FEEDBACK	ACTION TAKEN
1.	Need industrial exposure and updated knowledge	More visits to local industries and internship programmes are planned for the students.
2.	Should conduct more workshops on latest technology.	Many Online and offline workshops were conducted.
3.	To conduct more outdoor games like cricket, football, basketball.	Games conducted on annual day and sports day occasions

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**ALUMNI FEEDBACK REPORT AND ACTION TAKEN
REPORT
2017-18 Batch**

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**FEEDBACK REPORT FROM ALUMNI AND ACTION TAKEN REPORT-
DEPARTMENT OF MECHANICAL ENGINEERING**

S.NO	FEEDBACK	ACTION TAKEN
1.	Seminars to be conducted in the class rooms.	Improved communication skills to the students and Many other activities is conducted to the students.
2.	Practical knowledge to the students to be provided	Department conducted workshops, events and real time business practices to the students.



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2017-18**

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**FEEDBACK REPORT FROM ALUMNI AND ACTION TAKEN REPORT-
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

S.NO	FEEDBACK	ACTION TAKEN
1.	Career counselling and soft skills required for career progression.	To this end FDP have been conducted.
2.	Professional courses and placement oriented activities are necessary	Professional courses on core programming languages and training activities on industry skills have been conducted.


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**ALUMNI FEEDBACK REPORT AND ACTION TAKEN
REPORT
2017-18 Batch**

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**FEEDBACK REPORT FROM ALUMNI AND ACTION TAKEN REPORT-
DEPARTMENT OF MBA**

S.NO	FEEDBACK	ACTION TAKEN
1.	Management activities in the class rooms.	Improved management activities to the students. Many activities have been conducted to the students.
2.	Practical knowledge to the students	Department conducted workshops, events and real time business practices to the students.

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